

Oldonyosambu Theological College Pedagogy Workshops 3-4 February 2025 Schedule (subject to change)

Text in blue is ACTIVE practice time for participants.

Online resources at <https://www.mamaanya.com/otc/>

		Monday, 3 Feb 2025	Notes
8:30 am	45	Welcome, introductions of teachers and participants	Suzana, Beth, Jean, Marvin, and each participant briefly introduces self Supplies: Nametags, notebooks, Bibles
9:15	15	Devotion and prayer	Marvin
9:30	15	Overview of philosophy of teaching <ul style="list-style-type: none"> General teaching philosophy Teaching content and teaching for the National Exam Stages of Faith Formation 	Jean Optional Online resources: Stages of Faith Formation Search Institute 40 Assets 12-18 yo
9:45	45	Turning a syllabi into lessons Bible Knowledge Syllabus for Ordinary Secondary Education, Form I – IV	Jean Online resources: model syllabus
10:30	30	Chai break	
11:00	40	How to write Student Learning Outcomes (SLOs): main point, learning outcomes (cognitive, affective, behavioral)	Beth
11:40	40	SLO writing practice time and discussion in small groups, then plenary discussion 4 groups Texts: Gen 12-22; Exod 6-12; Luke ***; Acts***	Online resources: 1. Blank lesson plan template with SLO section at top
12:30	60	Lunch	
1:30 pm	45	How to write a lesson plan based on SLOs: Hook, Book, Look, Took (HBLT) Teacher example of hooks (Beth & Jean)	Jean and/or Beth (I have this lesson ready with PowerPoint slides. We can post templates on my website for all to download now and in the future.) Online resources: 2. Example lesson plan template with both SLOs and HBLT as well as teaching notes (Psalm 23)
2:15	5	Stretch break	
2:20	50	Writing a Hook based on SLOs: Practice time and discussion in small groups, then plenary discussion	Online resources: 3. Blank lesson plan template (same as 1 above)
3:10	20	Participant modelling of hooks	2-3 students nominated by small groups to show an example of a hook (5 min. ea.)
3:30	30	Chai	
4:00	60	Bible study lesson model	Jean (if material is found at MGLSS)
5:00	30	Debrief of the day: <ul style="list-style-type: none"> What are new aspects you have learned? What do you “take away” for your teaching? 	Jean

Commented [AA1]: This needs to be thought through with you. Is the primary goal to teach content for the TZ national exam OR to teach the Bible, such that it goes beyond information to more transformational learning???. I typically have been focused on informational content that frames a transformational focus that develops faith. This may be a different context. What do you think???

Commented [AA2]: Handouts online

Commented [AA3]: This lesson plan development may be different than Hook, Book, Look, Took if the focus is teaching students to pass a national exam. If the focus is Cognitive, then my lesson plan is too broad, as it also includes affective and behavioral aspects. This would then shape the next session about practicing this lesson. See note above.

Commented [AA4]: This focus on HOOKs is more for small group Bible study. It may not be the best match for teaching the TZ national curriculum syllabi. OR it may be a great way—if done well—to make the Bible Knowledge content memorable.

5:30		Dinner	Jean meets with music people about leading liturgy.
		Tuesday, 4 Feb 2025	Notes
8:00 am	30	Welcome, review in small groups and plenary discussion (important for pedagogy)	Suzana, Beth, Jean, each student
8:30	45	Learner-centered teaching strategies (active versus passive learning) small groups activities and plenary discussion	Beth
9:15	45	Using music, storytelling (contextually vibrant), and other resources for teaching Group singing and plenary discussion	Jean (singing, films, etc.); Marvin and storytelling
10:00	30	Chai	
10:30	45	Assessment strategies: student assessments	Jean (tests as learning opportunities, types of questions to help students prepare for the national exam, form-ating exams for efficient grading, etc.)
11:15	45	Practice on developing test questions and test formatting	Jean
12:00	60	Lunch	
1:00	55	Foundational hermeneutics (the philosophy of interpretation) for biblical interpretation with African biblical hermeneutics aspects small group and plenary discussion	Beth
1:55	5	Stretch break	
2:00	30	How to approach teaching the Old Testament	Beth
2:30	30	How to approach teaching the Gospels-Acts	Jean
3:00	30	Chai	
3:30	30	How to approach teaching the rest of the New Testament	Jean
4:00	20	Self-assessment strategies and continued professional development and online Bible resources	Beth
4:20	5	Stretch break	
4:25	20	Plenary debrief <ul style="list-style-type: none"> • What are new aspects you have learned? • What do you “take away” for your teaching? • How can you support each other or other teachers? 	Jean, Beth, Suzana
4:45	15	Closing devotion and prayer	Marvin
5:00		Dinner	

Commented [AA5]: These need to align with the TZ national curricular content.

Commented [AA6]: These need to align with the TZ national curricular content.